



SC Annual School Report Card Summary

EDWARD E TAYLOR ELEMENTARY
Richland 1
Grades: PK-5 **Enrollment: 246**
Principal: Debbie R Hunter
Superintendent: Dr. Percy A. Mack
Board Chair: Vince Ford

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Met	N/A
2009	Average	Average	N/A	N/A	Met	N/A
2008	Below Average	Average	N/A	N/A	Met	N/A

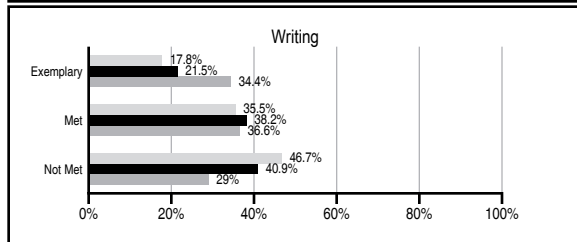
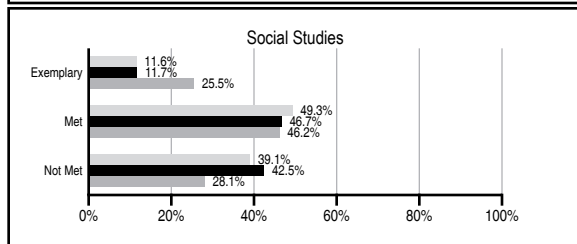
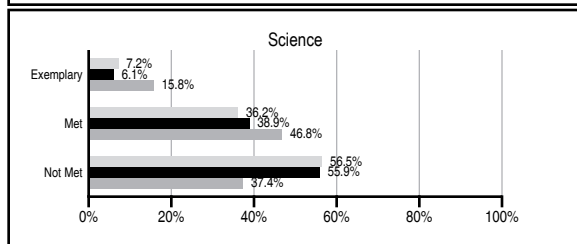
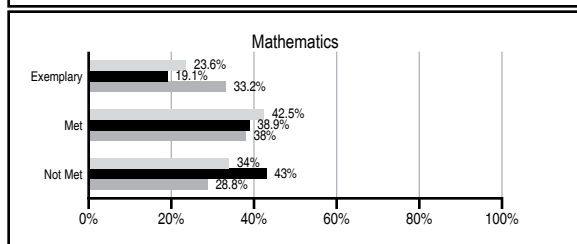
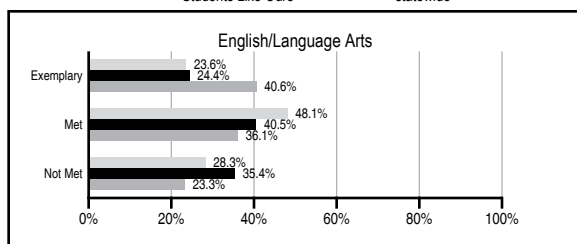
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	4	67	53	22

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

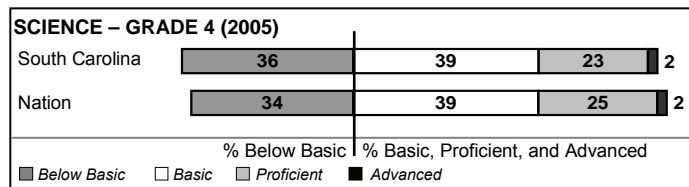
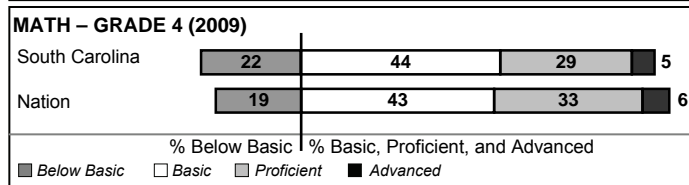
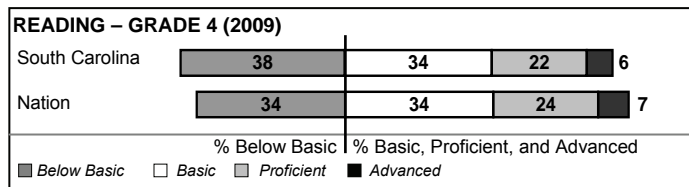
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

EDWARD E TAYLOR ELEMENTARY [Richland 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=246)				
Retention rate	0.0%	Down from 2.9%	1.5%	1.2%
Attendance rate	95.9%	Up from 95.6%	95.9%	96.1%
Eligible for gifted and talented	4.0%	Down from 5.1%	4.2%	11.7%
With disabilities other than speech	14.6%	Up from 12.5%	8.4%	8.0%
Older than usual for grade	0.5%	Up from 0.0%	0.8%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.7%	Down from 4.3%	0.0%	0.0%
Teachers (n=23)				
Teachers with advanced degrees	69.6%	Down from 75.0%	59.8%	60.5%
Continuing contract teachers	82.6%	Up from 75.0%	78.5%	84.6%
Teachers with emergency or provisional certificates	5.0%	Up from 4.8%	0.0%	0.0%
Teachers returning from previous year	90.5%	Up from 90.2%	82.8%	87.0%
Teacher attendance rate	94.3%	No Change	95.4%	95.4%
Average teacher salary*	\$55,219	Up 1.2%	\$45,346	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	11.5 days	Up from 8.3 days	10.6 days	10.5 days
School				
Principal's years at school	12.0	Up from 11.0	3.0	4.0
Student-teacher ratio in core subjects	14.5 to 1	Down from 16.9 to 1	17.0 to 1	19.2 to 1
Prime instructional time	89.7%	Up from 88.9%	90.6%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.8%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$12,039	Up 3.9%	\$8,766	\$7,548
Percent of expenditures for instruction**	79.3%	Up from 79.1%	68.2%	68.7%
Percent of expenditures for teacher salaries**	68.1%	Down from 72.4%	62.4%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	25	41	22
Percent satisfied with learning environment	91.7%	90.2%	86.4%
Percent satisfied with social and physical environment	92.0%	90.2%	77.3%
Percent satisfied with school-home relations	64.0%	87.8%	90.5%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Edward E. Taylor Elementary School has made Adequate Yearly Progress for the 2006-2007, 2007-2008, and 2008-2009 school terms.

The mission of Edward E. Taylor Elementary School is to prepare every student to be successful, contributing citizens in a global society, by providing an effective and high-quality education. We provide this quality education through our staff of 48, which includes two teachers with doctoral degrees, four Educational Specialists, seven Masters Degrees +30, six Masters Degrees, 24 Bachelor Degrees, and three Associate Degrees. Our experience, from 1 to 39 years, allows us to teach with rigor our 258 students, of which 248 are African-American. The enrollment spans the gamut of Pre-K through fifth grades. Daily, our students interact with a faculty where 94% pursued higher education.

Edward E. Taylor Elementary School students engage in a variety of experiences, thanks to the help of our community partners and volunteers during the 2009-2010 school year. Each class of first and second graders is designated a Foster Grandparent from the Foster Grandparent Program that is assigned to assist the teacher during school hours. Other community partners, i.e., Palmetto Health Alliance, Big Brothers, Big Sisters, Labor, License and Review (LLR), Capital City Lodge #47, and the Boys and Girls Club, lend their support in other critical areas such as character development. Their combined efforts, coupled with the School Improvement Council, form a cohesive bond that manifests positive results that are measurable in the classroom through positive self-images, enhancement of academic achievement, and a noted increase in accepting personal responsibility.

To provide continuity to students in school academic endeavors, we offer several afterschool tutorial programs, which extend the school day. Students in grades three through five are afforded the opportunity to receive academic assistance through our Intensive Intervention Tutorial Program (IITP). Students are identified for this program based upon teacher recommendations, student academic plans, IEP's, classroom assessments, district benchmark assessments, SuccessMaker performance and previous PASS scores. At parental request, transportation is made available to maximize participation. These services are provided at no cost. For all other students, the Boys and Girls Club of the Midlands is available for a nominal fee and remains open until 6:00 p.m. Counselors and mentors are on site to assist with homework and differentiated activities that coincide with school and districts expectations.

Edward E. Taylor Elementary School provides students with innovative opportunities critical to their developmental stages, while infusing technology as an interactive way to motivate students to become engaged and excited about the learning process. We also provide opportunities to parents, to strengthen the bridge between home and school and acclimate parents to the 21st Century classroom, through Books and Breakfast, Family PASS Night, Mom's Matter, A Father's Place, Lending Library, Take Home Laptop Program, technology classes, and F.R.E.D. initiatives. We have created an environment where students can "dream, believe, inspire" and achieve.

Debbie R. Hunter, Principal

Bonita Chisolm, SIC Chairperson

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